Appendix 9: Post 16 Operational Board - Survey statements heatmap
ORDERED - OVERALL

Statement	Archbishop (137)	Bridgend College (62)	Brynteg (243)	Bryntirion (182)	CCYD (97)	Cynffig (94)	Maesteg (131)	Pencoed (105)	Porthcawl (267)	YGG Llan	Average	College	Sixth form
Staff are approachable and have developed positive relationships with me	2.28	2.20	2.28	2.32	1.87	2.47	2.05	1.71	2.30	2.02	**2.15**	2.20	2.14
All my courses are delivered by staff who are expert in their subject	2.16	2.09	2.21	2.20	1.63	2.38	1.79	1.61	2.27	2.36	**2.07**	2.09	2.07
My subject staff have high aspirations for me	2.24	1.98	2.09	2.16	1.73	2.11	1.77	1.79	2.15	2.22	**2.02**	1.98	2.03
I have well developed essential skills	2.12	1.63	2.23	2.29	1.80	2.06	1.92	1.68	2.27	2.11	**2.01**	1.63	2.05
I have well developed wider skills	2.01	1.68	2.26	2.09	1.85	1.88	1.85	1.56	2.24	2.02	**1.94**	1.68	1.97
I was able to get on to the course(s) of my choice	2.05	2.13	2.01	2.28	1.54	1.63	1.76	1.61	2.20	2.19	**1.94**	2.13	1.92
I am a capable and independent learner	1.94	1.80	2.05	1.95	1.68	1.91	1.70	1.54	2.16	1.77	**1.85**	1.80	1.86
There is a tolerant, inclusive and welcoming culture in the learning provider / college / 6th form environment	2.15	1.96	2.16	2.07	1.26	2.08	1.48	1.19	2.05	2.09	**1.85**	1.96	1.84
Through the use of data setting personal targets I am challenged and inspired to reach my full potential	2.18	1.78	1.90	2.01	1.48	2.12	1.48	1.42	2.09	2.02	**1.85**	1.78	1.86
I feel well supported by the school / college pastoral system	2.04	1.97	1.95	2.08	1.28	1.88	1.65	1.17	2.03	1.91	**1.80**	1.97	1.78
Staff are consistent, clear and provide me with regular feedback	1.94	1.82	2.01	1.92	1.17	2.02	1.55	1.47	2.11	1.86	**1.79**	1.82	1.78
The additional support I have received met my needs	2.01	1.77	2.05	2.06	1.58	1.77	1.77	0.91	2.01	1.81	**1.77**	1.77	1.77
The quality of teaching is excellent across all my courses	1.85	1.89	1.88	1.91	1.25	2.04	1.56	1.34	1.96	1.96	**1.76**	1.89	1.75
I am increasingly making use of digital platforms and resources for independent learning	1.98	1.77	1.91	1.81	1.74	2.03	1.59	1.06	1.83	1.83	**1.76**	1.77	1.75
Staff are inspirational, innovative, knowledgeable and interesting in their delivery of enjoyable lessons	2.07	1.86	1.89	1.77	1.24	1.93	1.59	1.30	1.90	1.91	**1.75**	1.86	1.73
Additional support has been made available to me when I needed it	2.05	1.74	1.94	1.80	1.32	1.78	1.56	0.97	2.05	1.86	**1.71**	1.74	1.70
I feel that, regardless of need or ability, everyone feels included in lessons and other 16-19 activities	1.94	1.78	2.04	1.95	1.22	1.73	1.42	1.09	1.92	1.96	**1.71**	1.78	1.70
There is a good IT provision and access to the internet and learning platforms	1.92	1.41	1.70	1.86	1.75	1.89	1.64	0.79	2.04	2.02	**1.70**	1.41	1.73
Staff use a range of different teaching approaches in delivering my courses	1.77	1.80	1.98	1.71	1.30	1.90	1.41	1.16	1.95	1.88	**1.69**	1.80	1.67
The post 16 curriculum offer contains a wide choice of subject	1.87	1.79	2.05	1.90	1.27	1.34	1.17	1.19	2.18	2.04	**1.68**	1.79	1.67
I am well supported and prepared by school / college for the workplace and / or HE	1.92	1.72	2.03	1.98	1.37	1.75	1.28	0.93	1.93	1.89	**1.68**	1.72	1.68
I am able to follow my subject choice in my chosen language of Welsh or English	1.76	1.64	1.7	1.76	1.54	1.51	1.71	1.71	1.66	1.64	**1.66**	1.64	1.67
Staff use a variety of assessment methods to measure my process and understanding	1.87	1.68	1.92	1.71	1.25	1.99	1.34	1.19	1.85	1.69	**1.65**	1.68	1.65
I did not feel pressured into choosing a particular post 16 progression route	1.69	1.33	1.87	1.83	1.15	1.89	1.82	1.39	1.98	1.44	**1.64**	1.33	1.67
In year 12/13 I was made fully aware of all the progression opportunities available to me post 18	1.99	0.99	1.95	2.24	1.13	1.44	1.16	1.45	1.91	2.04	**1.63**	0.99	1.70
There is strong support from my peers in my college / 6th form	2.12	1.70	2.08	1.87	1.03	1.45	1.32	0.98	2.03	1.66	**1.62**	1.70	1.62
I have worthwhile opportunities to talk to a wide range of external partners	1.83	1.55	1.86	2.00	0.92	1.33	1.21	1.46	1.90	1.82	**1.59**	1.55	1.59
I was well supported academically through my transition from GCSE to A-level so my expected standards didn't drop	1.80	1.14	1.94	2.06	1.24	1.88	1.06	0.98	1.94	1.79	**1.58**	1.14	1.63
I am well prepared to contribute to my local community and wider society	1.96	1.52	1.70	1.73	1.41	1.56	1.39	1.18	1.93	1.42	**1.58**	1.52	1.59
There is a strong emphasis on personalising learning to meet my needs	1.74	1.69	1.89	1.76	1.11	1.98	1.32	0.78	1.76	1.68	**1.57**	1.69	1.56
I am able to select from a range of learning methods suited to my needs and preferred approaches	1.64	1.68	1.82	1.56	1.29	1.82	1.31	1.01	1.60	1.93	**1.57**	1.68	1.55
I am able to cope with difficulties and challenges	1.63	1.60	1.70	1.85	1.41	1.50	1.24	1.37	1.85	1.45	**1.56**	1.60	1.56
I have access to the latest technologies to communicate with staff	1.74	1.46	1.65	1.29	1.97	1.62	1.63	0.65	1.55	1.81	**1.54**	1.46	1.55
My courses are delivered in excellent learning environments with specialist facilities	1.79	1.68	1.56	1.62	1.46	1.41	1.43	0.56	1.98	1.83	**1.53**	1.68	1.52
In year 10/11 I was made fully aware of all the progression opportunities available to me post 16	1.72	0.60	1.98	2.17	0.78	1.62	1.20	0.89	1.88	2.06	**1.49**	0.60	1.59

Statement													
I am able to follow my subject choice in my chosen Faith environment	2.42	1.46	1.52	1.43	1.26	1.21	1.44	0.96	1.56	1.64	**1.49**	1.46	1.49
There is an excellent social network in my college / 6th form	1.89	1.33	2.02	1.53	1.13	1.27	1.05	1.04	1.78	1.76	**1.48**	1.33	1.50
I have access to the latest technologies as part of my course	1.63	1.35	1.46	1.46	1.73	1.53	1.44	0.60	1.76	1.71	**1.47**	1.35	1.48
I have excellent facilities for independent learning and study	1.91	1.68	1.64	1.80	1.10	1.14	0.85	0.76	1.90	1.84	**1.46**	1.68	1.44
I know how to apply for the range of profession opportunities that are available to me	1.45	1.42	1.83	1.92	1.04	1.37	0.99	1.07	1.76	1.66	**1.45**	1.42	1.45
I am able to use my own devices in school / college	2.02	1.69	0.68	1.04	2.10	0.13	1.95	1.50	1.38	1.94	**1.44**	1.69	1.42
When making my choices there was a good balance between vocational and academic subjects in the curriculum offer	1.46	1.42	1.8	1.69	1.13	1.31	1.10	0.95	1.76	1.78	**1.44**	1.42	1.44
I have good opportunities for work experience and making connections to employers	1.65	1.44	2.00	1.55	1.21	1.02	0.49	0.78	1.45	1.86	**1.35**	1.44	1.33
I am able to enjoy a good common room and other facilities for 16-19 year olds	2.18	0.88	1.21	1.88	-0.17	1.28	0.39	1.20	0.48	2.25	**1.16**	0.88	1.19
There is a wide range of extra - curricular opportunities in my college / 6th form	1.48	1.20	1.59	1.40	0.59	0.83	0.43	0.44	1.67	1.72	**1.14**	1.20	1.13
It is easy to access subjects not available at my school or college	1.33	0.80	1.31	0.99	1.16	0.99	0.93	1.06	1.21	1.05	**1.08**	0.80	1.11
There are good extra-curricular opportunities that enrich my subject course provision	1.25	1.26	1.28	1.32	0.76	0.86	0.33	0.32	1.36	1.38	**1.01**	1.26	0.98
There are strong links with industry and commerce related to my courses	1.08	1.58	1.08	0.98	0.46	0.69	0.38	0.20	1.08	1.28	**0.88**	1.58	0.80
In all my courses I am introduced to the concept of enterprise and entrepreneurship	1.16	1.15	0.74	0.78	0.61	0.86	0.16	0.27	0.73	1.04	**0.75**	1.15	0.71
I have regular 1:1 meetings with my teachers	0.72	1.32	1.32	0.53	-0.2	0.63	-0.15	-0.75	0.80	0.57	**0.48**	1.32	0.39
I need to travel to another centre to get to one of my chosen subjects	0.14	0.34	-0.1	0.70	-0.91	0.71	0.22	0.64	0.27	-0.09	**0.19**	0.34	0.18
I have access to games / PE every week	0.64	0.21	-0.07	-0.42	-0.04	-0.87	-0.31	-1.19	0.44	-0.56	**-0.22**	0.21	-0.26

Highest statement	2.42	2.2	2.28	2.32	2.1	2.47	2.05	1.79	2.3	2.36
Lowest statement	0.14	0.21	-0.1	-0.42	-0.91	-0.87	-0.31	-1.19	0.27	-0.56
Variation	2.28	1.99	2.38	2.74	3.01	3.34	2.36	2.98	2.03	2.92